Content Area Reading Strategies to Help Readers Comprehend Text

Reading
- Anticipation Guides
- KWL Charts: Know, Want to know, Learned
- Prediction Charts
- SQ3R: Survey, Question, Read, Recite, Review
- DRTA: Directed Reading Thinking Activity
- GIST: summary technique
- GRASP: Guided Reading and Summarizing Procedure
- THIEVES: Title, Heading, Introduction, Every first sentence in a paragraph, Visuals and Vocabulary, End of chapter questions, Summary

Math
- Think Aloud
- Concept Mapping
- SQRQCQ: Survey, Question, Read, Question, Compute, Question
- Preview, Predict, Read, Review
- Concept Cards
- QAR: Question Answer Relationships
- 4 Step Summary

Science
- PQRST: Preview, Question, Read, Summary, Test
- Cause and effect graphic organizer
- Decision tree
- Concept web
- T-chart
- Venn diagram
- Anticipation Guides
- Double Entry Journal
Content Area Reading Strategies to Help Readers Comprehend Text

Social Studies

- PAR: Prepare, Assist, Reflect
- Student Think Aloud with Partner
- Double Entry Journal
- PLAN: Predict, Locate, Add, Note
- Semantic Feature Analysis
- Magnet Summaries
- ReQuest: Reciprocal Questioning
- GIST: Generating Interaction between Schemata and Text