When you write your lesson plan, you will write targeted Language/Purposes Objectives for all four levels (even if you do not have students at all levels). See example below:

**TEKS** S 6.5 (C) differentiate between elements and compounds on the most basic level

**Lesson Purpose/Objective:**
The learner will differentiate between elements and compounds on the most basic level through a rotation station lab where students identify substances as either an element or a compound and provide evidence to justify their choice.

**ELPS:** 3 (D) speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency

**Language Purposes/Objectives**

**Beginner** (Thiri Aung, Juan Morales): The learner will correctly pronounce the science vocabulary terms element and compound.

**Intermediate** (none): The learner will define orally the science vocabulary terms element and compound.

**Advanced** (Maria Aguilar, Li Yong, Zeyar Htet): The learner will orally explain the differences between the science vocabulary terms element and compound.

**Advance High** (Fernando Escobar, Matthew Bragin): The learner will orally provide evidence to justify their choice of element or compound in the lab and will provide additional examples outside of the examples provided in the rotation station lab.